

1
Pupil's Book

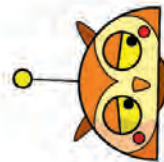
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Express Publishing



Wonder



CONTENTS

	Vocabulary	Structures
Let's start! (pp. 4-5)	Numbers (1-10)	<i>Hello, I'm This is What's your name? How old are you?</i>
1 Colours (pp. 6-17)	Colours (blue, green, indigo, orange, purple, red, violet, yellow) School (book, desk, pen, pencil, pencil case, rubber, ruler, schoolbag) Commands (close your book, open your schoolbag, point to the door, put up your hand, sit down, stand up, take out your book)	<i>What's your favourite colour? What colour is your schoolbag? Is it a pen? No, it isn't. Red and yellow make orange!</i>
2 Shapes all around! (pp. 18-29)	Shapes (circle, diamond, oval, rectangle, square, triangle) Numbers (11-20) Adjectives (big, long, short, small)	<i>What's this? It's a triangle! How many squares are there? There's one big circle. I've got three sides.</i>
Wonder Tales 1 (pp. 30-31) The Birds and Their Colours (Value: Always be polite!)		
3 Growing up (pp. 32-43)	Family (aunt, brother, cousin, dad, grandma, grandpa, mum, sister, uncle) Action verbs (climb, cry, crawl, dance, draw, drink milk, fly, jump, run, sing, skip, swim, talk)	<i>Who's this? My dad. What's his name? I can run. Cody's mum can climb. Can you crawl?</i>
4 Toys (pp. 44-55)	Toys (ball, car, doll, robot, scooter, teddy bear, train, toy bricks) Adjectives (big, hard, small, soft) Home (bathroom, bedroom, garden, hall, kitchen, living room) Materials (fabric, metal, plastic, wood)	<i>The teddy bear is soft. What have I got? Where is Cody? He's in the kitchen. There are toy bricks on my desk. It's made of wood. This scooter is big.</i>
A World of Wonder 1 (Modules 1-4) (pp. 56-57)		
5 Fruit and Vegetables (pp. 58-69)	Food (apples, bananas, broccoli, cake, carrots, cheese, chicken, chocolate, ice cream, juice, milk, onions, oranges, pears, pineapples, potatoes, tomatoes, water)	<i>I like apples. Do you like juice? Yes, I do. What about you? Are there any bananas? A pineapple is a fruit. It grows on a plant.</i>
6 Places around (pp. 70-81)	My Neighbourhood (funfair, park, pet shop, sweet shop, toy shop, zoo) Activities (go swimming, play computer games, play football, play hide-and-seek, play the guitar, ride my bike, watch TV) Days of the week	<i>Let's go to the park! Oh, yes! Great idea! It's Monday. I ride my bike. Do you go swimming on Fridays?</i>
Wonder Tales 2 (pp. 82-83) The Ant and the Cricket (Value: Always work hard!)		
7 Wild Animals (pp. 84-95)	Body (body, ears, eyes, head, legs, mouth, nose, tail, teeth, whiskers) Animals (cat, dog, elephant, fish, hippo, lion, monkey, mouse, panda, parrot, tiger, zebra)	<i>It's got yellow ears. Elephants have got a big body. Has it got whiskers?</i>
8 Weather (pp. 96-107)	Weather (It's cold, It's hot, It's rainy, It's snowy, It's sunny, It's windy) Clothes (boots, dress, gloves, hat, jacket, jeans, shoes, shorts, skirt, T-shirt)	<i>What's the weather like? It's cold. I'm wearing my shoes today! He's wearing a T-shirt. Bears sleep in a cave.</i>
A World of Wonder 2 (Modules 5-8) (pp. 108-109)		
Happy Holidays! (pp. 110-112)		





Thinking Skills	Project	CLIL	Sounds and Words (Phonics)
Applying world knowledge Interpreting visual information Logical-mathematical thinking Organising and selecting ideas	My Rainbow World (Art)	Cool and Warm colours (Art)	<ul style="list-style-type: none"> e, r, d, p, n red, pen Sight Words: it, is, a, and, isn't
Identifying/Interpreting visual information Organising and selecting ideas Logical-mathematical thinking	My Shape Art (Art)	Patterns Calculating (multiplying and dividing) (Maths)	<ul style="list-style-type: none"> i, b, s, g, x big, six Sight Words: there, small, is, and, a, it
Recalling information Interpreting visual information Applying world knowledge	I'm Growing Up (Social Science)	How we change as we get older (Science)	<ul style="list-style-type: none"> a, h, t, m, u hat, mum, dad Sight Words: I, my, you, and, can't, are
Applying world knowledge Paying attention to visual details Organising and selecting ideas	My Toy Design (Design And Technology)	Things that can/can't float (Science)	<ul style="list-style-type: none"> o, c, f, w box, cat, fun, wet Sight Words: he, she, where, got, the, in
Interpreting and recalling information Applying world knowledge Organising and selecting ideas	My 5 A Day poster (Science)	How to look after our teeth (Science)	<ul style="list-style-type: none"> j, l, v, y jam, leg, van, yo-yo Sight Words: we, what, do, some, any, here
Recalling information Organising and selecting ideas Applying world knowledge Paying attention to visual details	My Neighbourhood (Geography)	Means of transport: in the air, on land and on water Getting around (Geography)	<ul style="list-style-type: none"> k, q, z quilt, koala, zip Sight Words: find, come, help, go, who, with
Mathematical thinking Organising and selecting ideas Applying world knowledge	My Favourite Wild Animal! (Science)	Animal habitats Products from animals (Science)	<ul style="list-style-type: none"> Revision of letters and sounds Sight Words: like, make, look, play, go, too
Recalling information Organising and selecting ideas	My Weather Report (Geography)	Animals that hibernate (Science)	<ul style="list-style-type: none"> The English Alphabet



: Project/Poster presentation

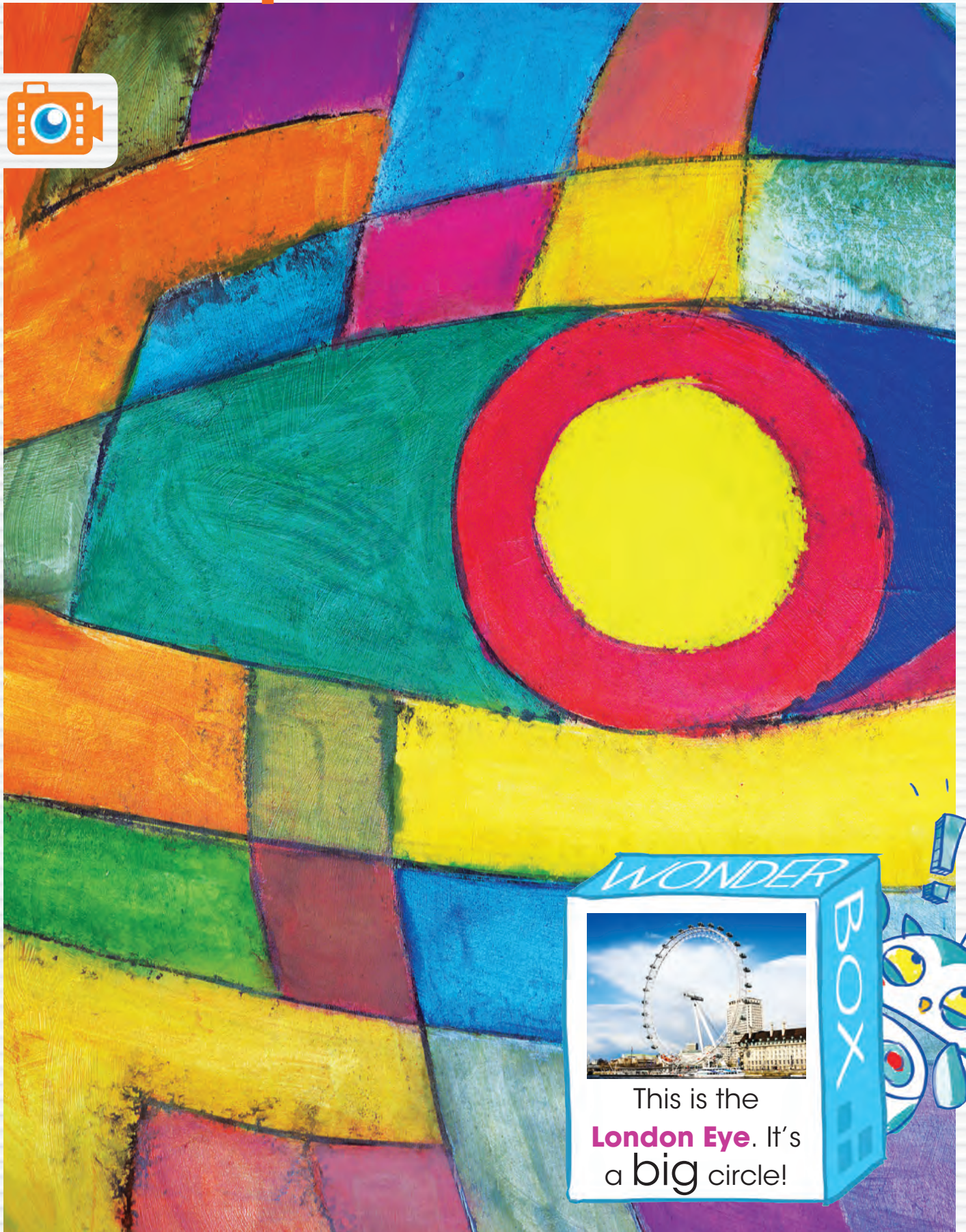


: Internet research



: Formative evaluation

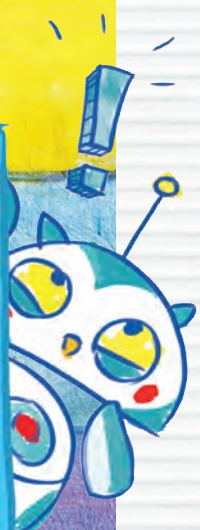
2 Shapes all around!




WONDER
BOX

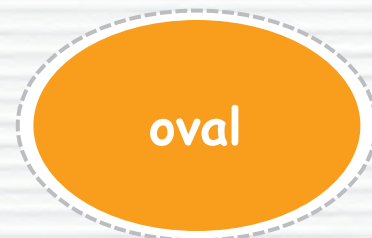
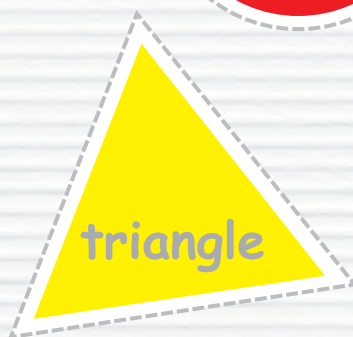
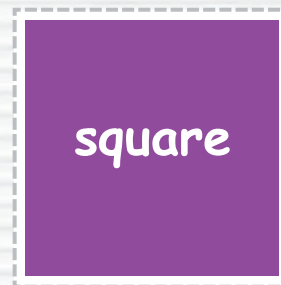


This is the **London Eye**. It's a **big** circle!



- 1  Look at the painting. What colours can you see?
Is it a **REALISTIC** or an **ABSTRACT** painting?

- 2  Listen, point and repeat.

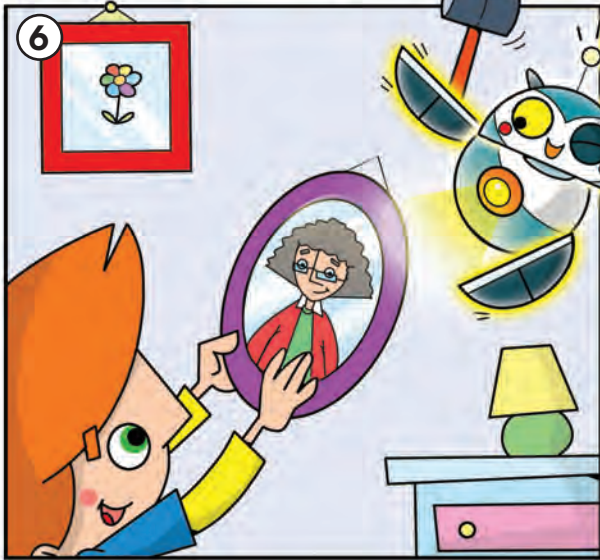
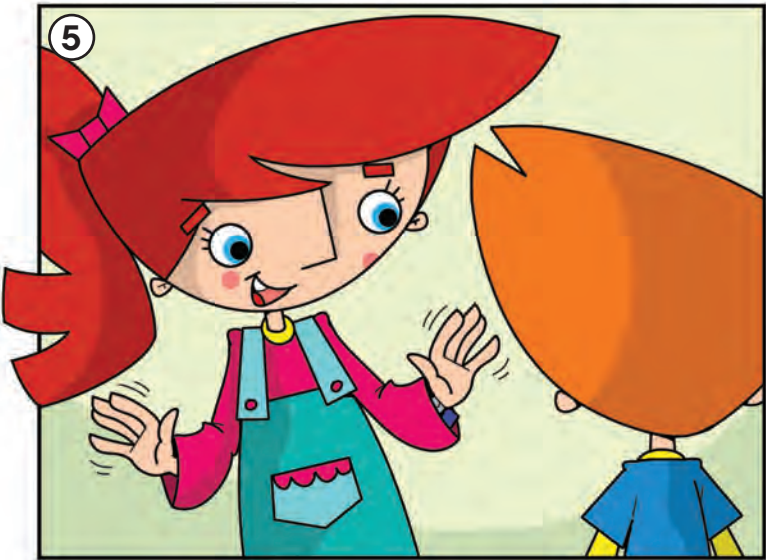
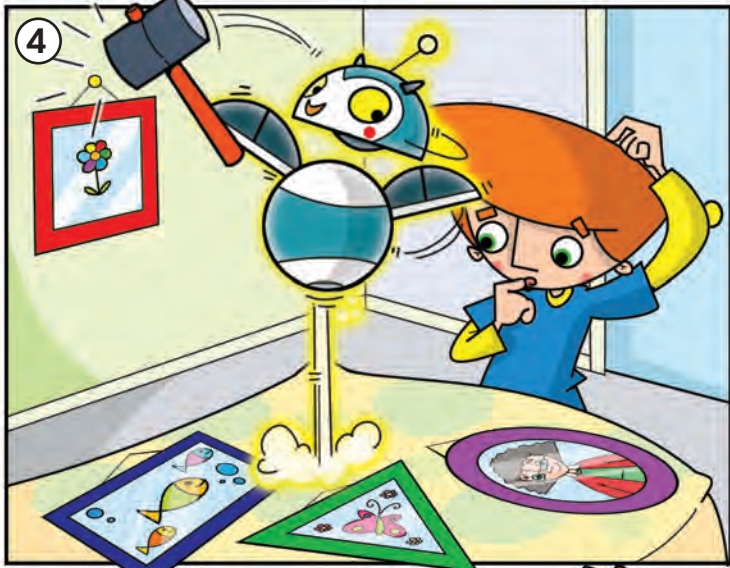
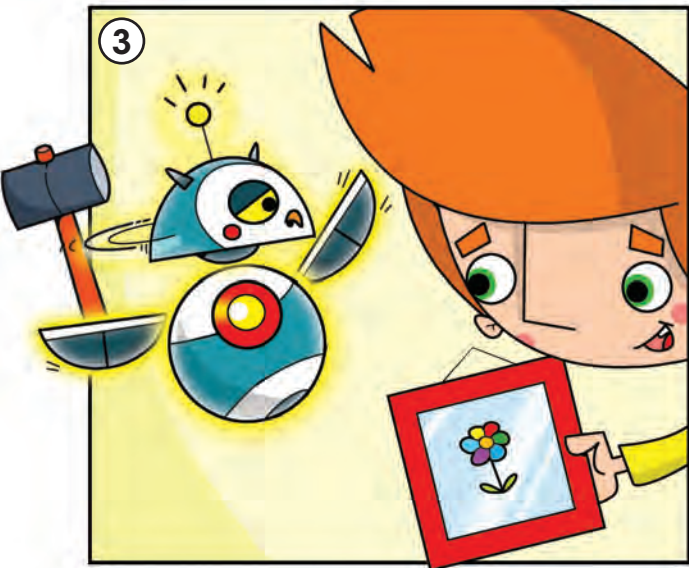
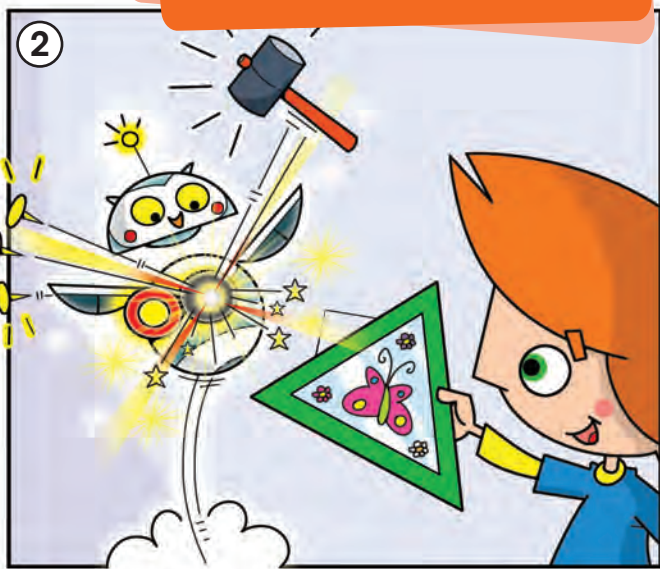


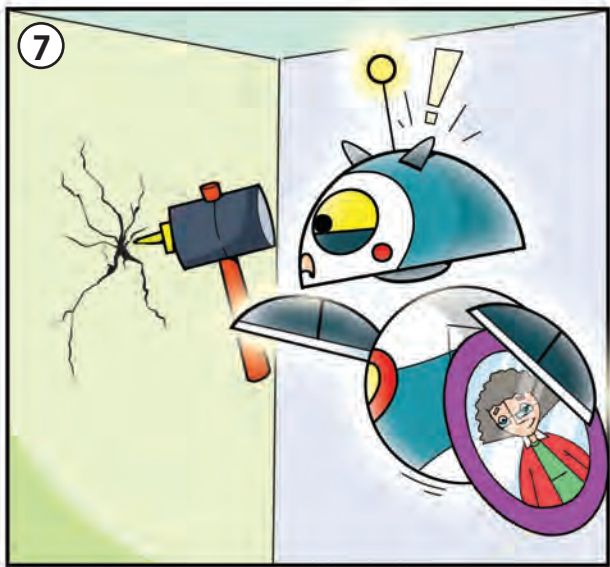
- 3  Let's play!



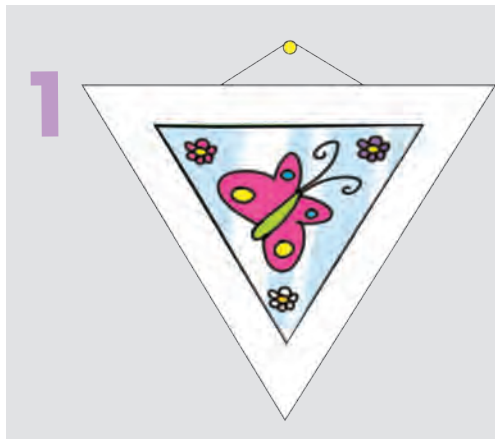
-  Sing the *Shapes* song!

A new wall!







5  **Think** Colour.



CRAFTWORK

6  **Game**  Make a photo frame.
Play the *Shapes* game.



7  Listen, point and repeat.

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

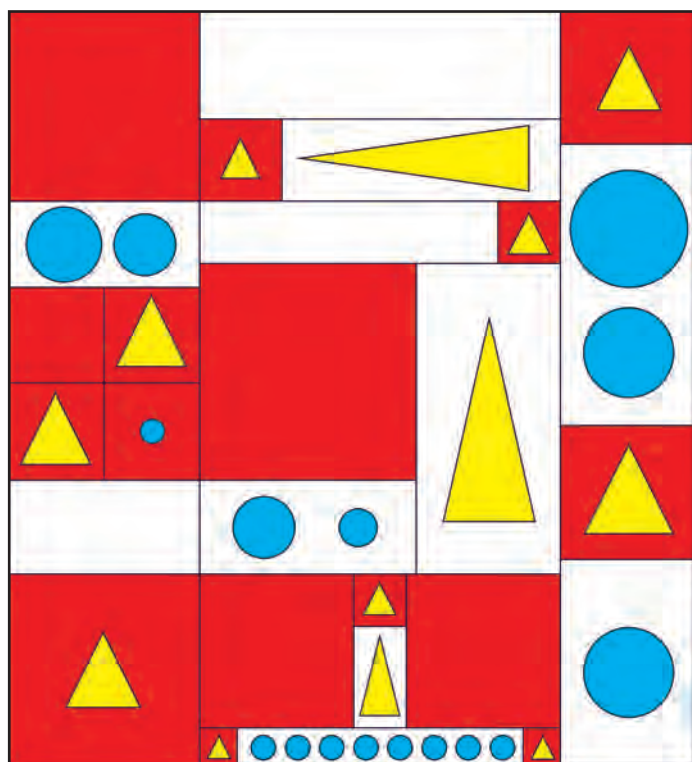
nineteen


20

twenty

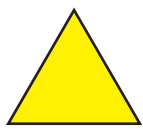



8  Count and write. Then talk with your friend.



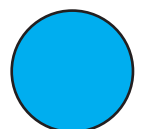


= _____

 = _____



= _____

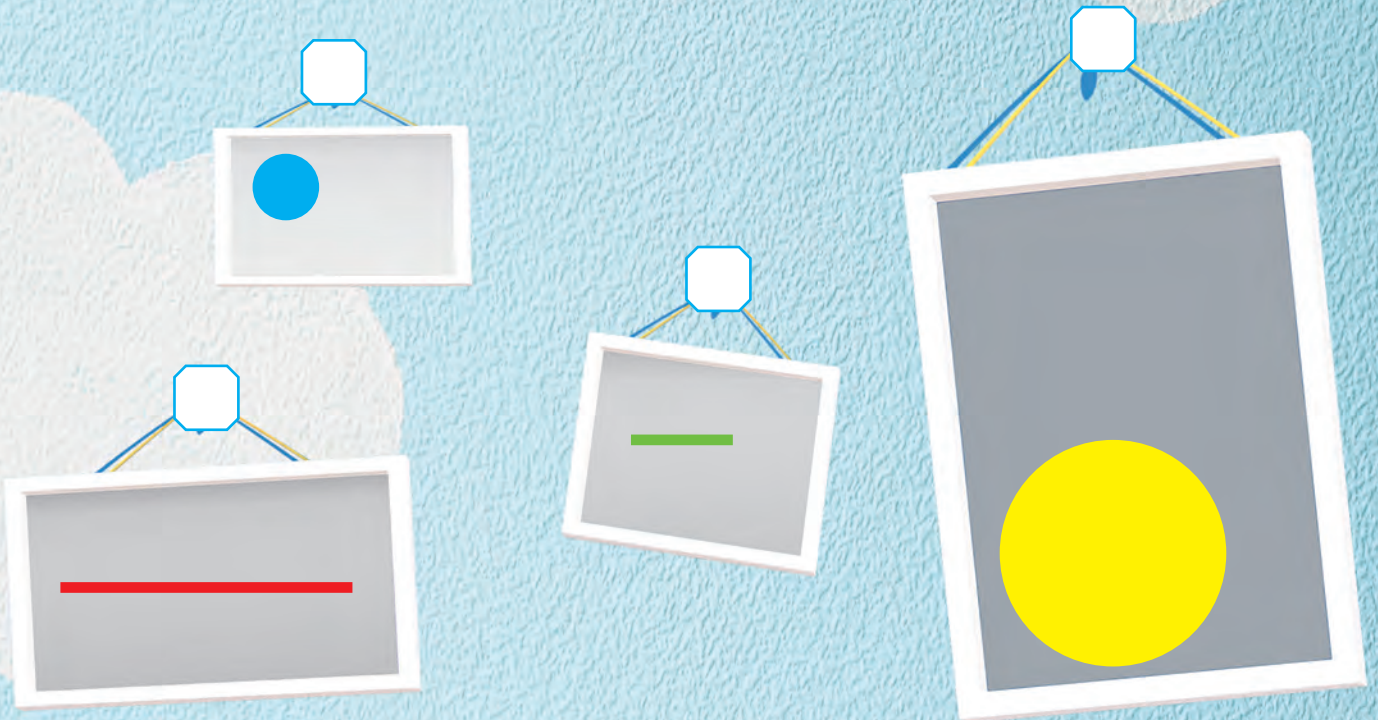
 = _____

9



Listen and number.

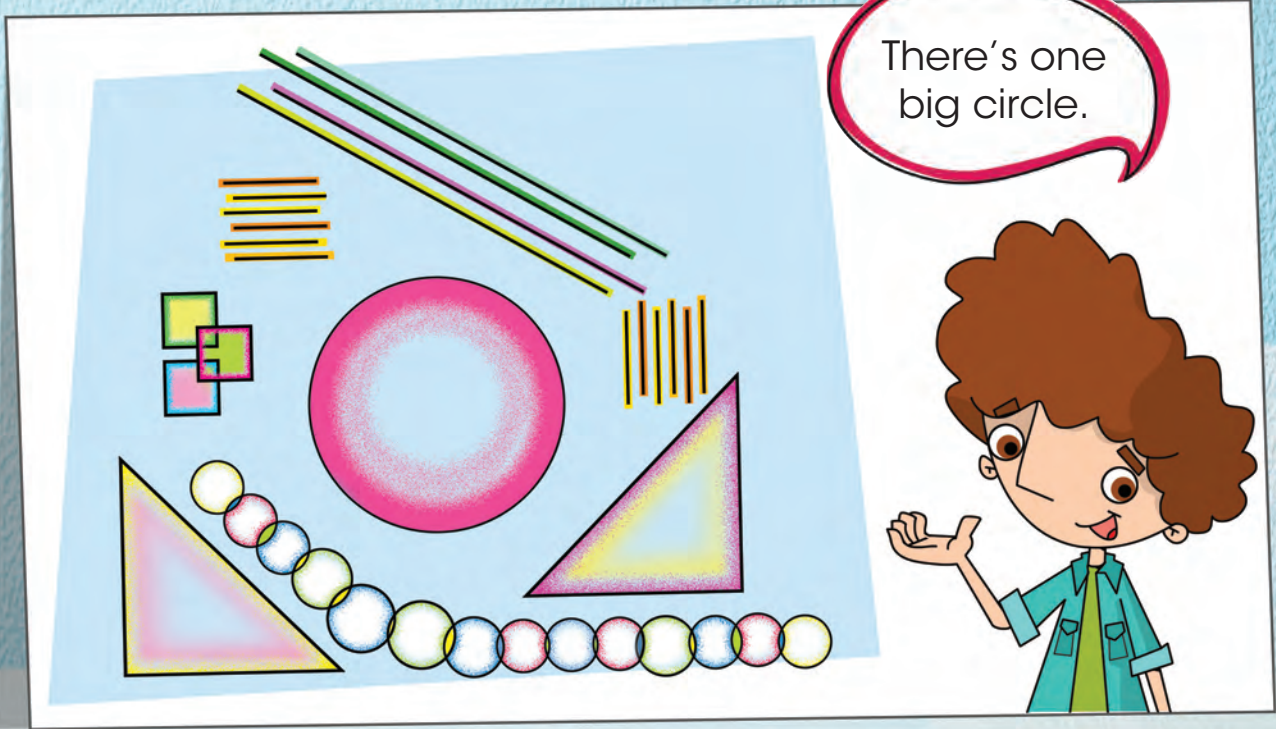
2



10



Look and say.



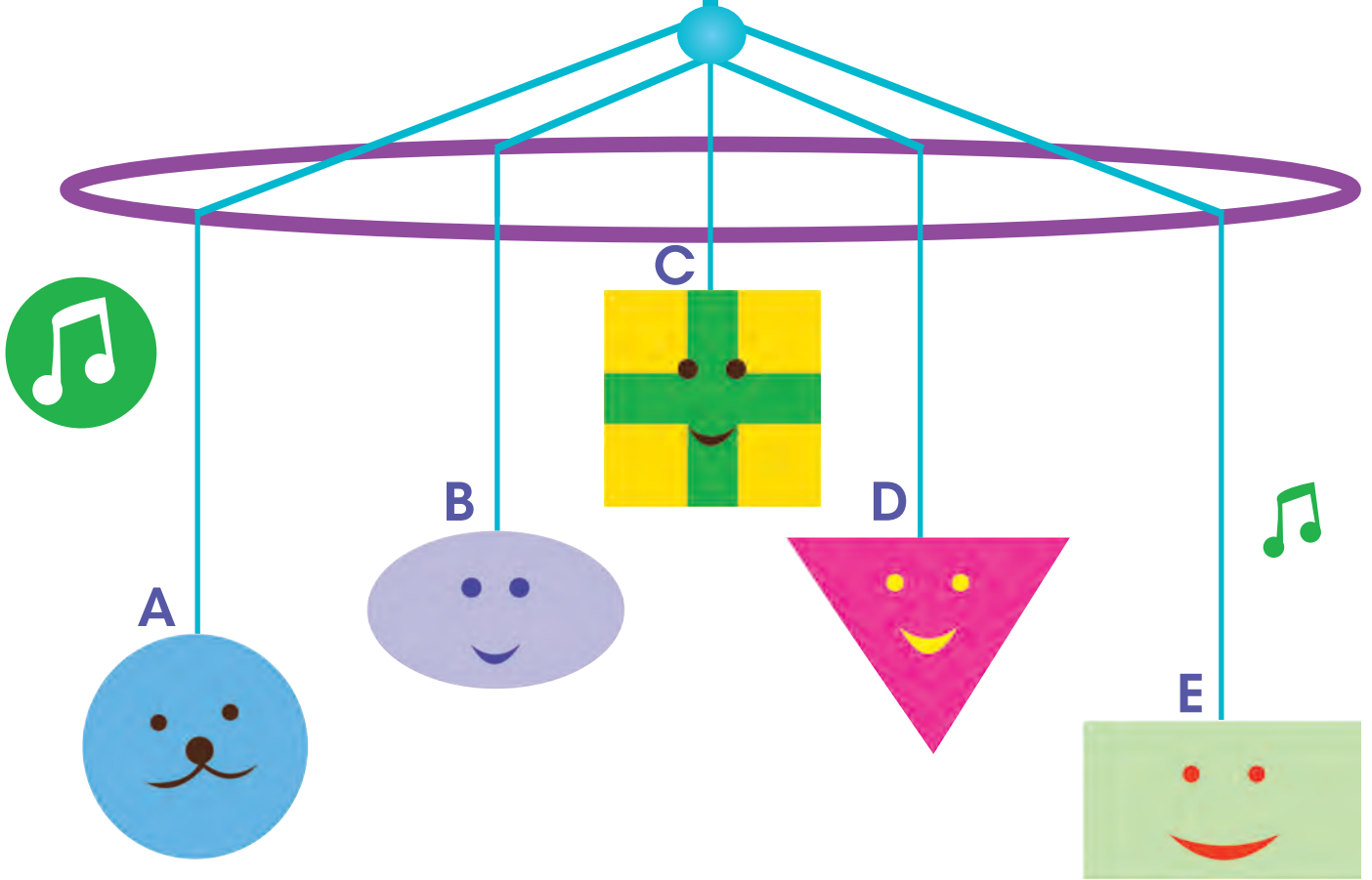
There's one big circle.



11



Listen and choose. Then sing the *Shapes* song!



12



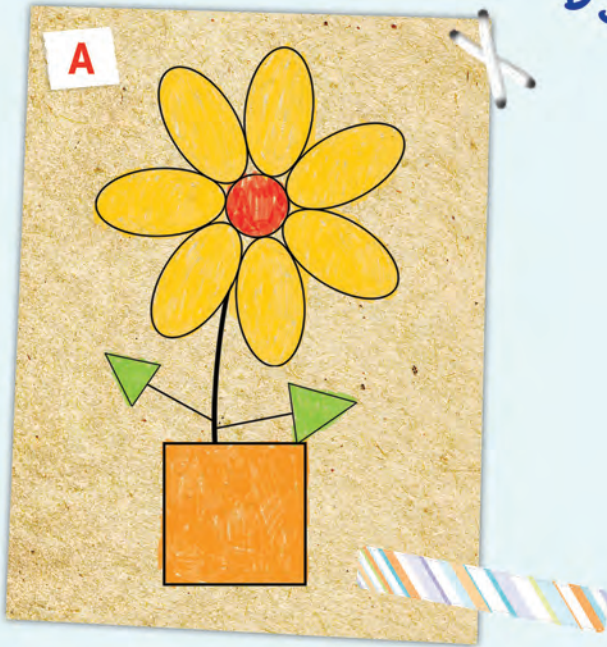
Let's play!





My Shape Art

by Cara



13 Look at Cara's project.

- 1 Which is an abstract painting? A B
- 2 Which is a realistic painting? A B
- 3 What shapes can you see in the abstract painting?
- 4 How many ovals are there in the realistic painting? _____

14 Think Tell the class.

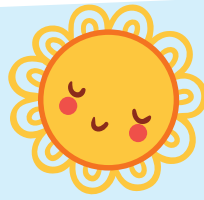
- Do you like abstract paintings or realistic paintings?
- How do you like to do your artwork?

With crayons? With paints? With markers?

15 Make your own *My Shape Art* project. Present it to the class.

CLIL

Here's Simon Snake. Look. Can you see a pattern?




1 Say the shapes. Can you see the pattern? What comes next?

2 Can you see the pattern? Draw and colour the next 3 shapes.

- Look at Sally Snake.
Can you see a pattern?

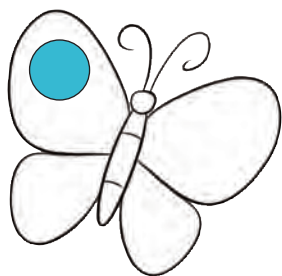


- 3  Say the numbers. Write the missing number.

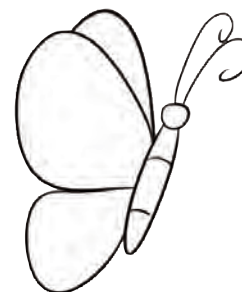
- 2 | 4 | | 8
- 5 | 10 | 15 |
- 5 | 4 | 3 |
- 5 | 7 | 9 |
- 3 | 6 | | 12
- 2 | 4 | 8 |

- 4 Write the number. Draw.

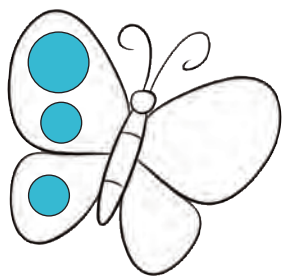
- Double 1
is .



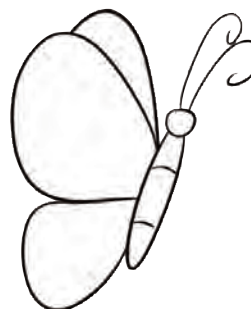
- Half of 6
is .



- Double 3
is .



- Half of 4
is .

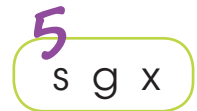
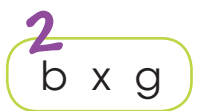


- 5  Play *Double or Half Bingo*.

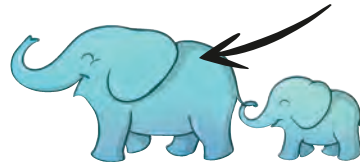
1 Listen. Look. Say.



2 Listen and circle.



3 Listen. Say the sounds together.



4 **Think** Find six/6.

• 1 | 2 | 3 | 4 | 5 | six

• 3 | 5 | 10 | 2 | six | 8

• 6 | 5 | 4 | 3 | 2 | 1

• 20 | 6 | 12 | six | 3 | 17

• 7 | six | 9 | 10 | 4 | 13


• 19 | 6 | 5 | 1 | 7 | 20

5 Listen. Say. Remember.

Sight Words:

there | small | is | and | a | it

**i Wonder 1
EXTRA
RESOURCES**

1  **Think** Point and say. Then find the **STICKERS!**



2 Do the sums. Write the number.

1 $10 + 5 = \square$

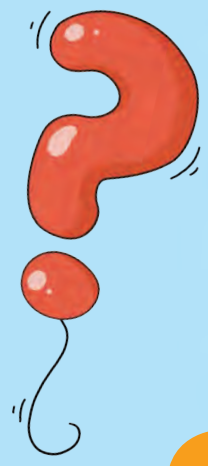
4 $6 + 6 = \square$


2 $9 + 9 = \square$

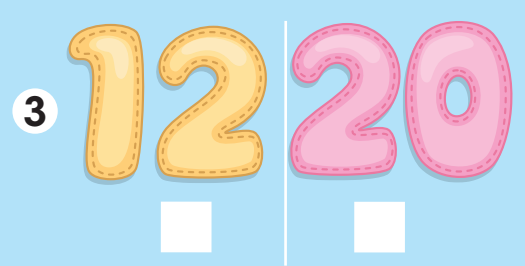
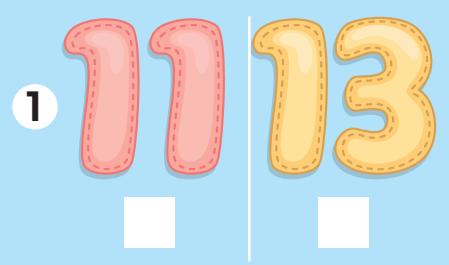
5 $10 + 7 = \square$

3 $6 + 5 = \square$

6 $7 + 7 = \square$



3  Listen and tick (✓).



My Progress Report

Colour.

